SYLLABUS A.A. 2014-2015

Department of Economics and Business
Name of degree course: Economia agroalimentare
Course name in English: Agrifood Economics
Name and title of teacher: Palma Parisi (PA) (parisi@unic.it)

Student receiving timetable: Wednesday 10-13
Student receiving place: room 34, 4th floor

Reference Type of teaching activity: Integrative course
Reference Scientific Sector: AGR/01; Teaching code: 98516
Year of course: I, Semester: II
Total number of credits (n°, of modules): 6 (2); Overall work (expressed in hours): 150 (1 credit = 25 hours)
Number of hours to attribute to lectures and individual study: lectures: 40 hours; individual study: 110 hours.

Teaching organisation: lectures
Ways of delivery (lectures, video conference lectures, company visits; study visits):
Attendance: normally obligatory

General Objectives of teaching in terms of expected results of learning:
Knowledge and understanding: The course aims to make students understand the structure and dynamics of the market of food products, the development of consumer behavior, the structure of the food patterns, the production-consumption of food products, the international trade and the exchange agreements. The course will also give students an overview of knowledge and interpretation of the actions and the main instruments of economic policy enabled at European and national levels in the agri-food sector.
Applying knowledge and understanding: The student should be able to use the acquired knowledge to understand and interpret the structure and characteristics of the agri-food system with particular reference to the Italian reality.
Making judgements: The student should develop independence of opinion and ability to link theoretical arguments and their application in the analysis of concrete cases. Acquiring critical capacity can be stimulated through participation in classroom discussions.
Communication skills: The course aims to make students acquire the use of an appropriate technical and economic language, it can be a valuable tool to communicate to others the knowledge attained and that it can be an added value in entering the world of work.
Learning skills: the learning process will be gradual and consistent with disciplinary issues and objectives identified. Will be monitored by the teacher, during the conduct of the course, stimulating participation in the discussion on current issues and the deepening of topics through the analysis of cases. The teaching tools used will be lectures, seminars and classroom examples, tutorials. The verification and assessment of this capacity will be made at the conclusion of the course, through the final examination test that normally will be oral.

Propedeuticity: None

Course syllabus: The course is focused to provide students with the theoretical tools and interpretation of the dynamics of agri-food system, which includes all economic activities involved in the production and distribution of food products. In particular will be analyzed: the structure of the agri-food system, the supply and demand of food and agricultural products, the functioning of their markets, the formation of prices in different market structures, the international trade, the structural characteristics of the Italian agri-food system.

Reference text:
INEA (2010) Qualità, sicurezza e controllo dei prodotti agroalimentari ( www.inea.it )
Recommended reading by the teacher during the course
I MODULE (3 CFU)
Description of syllabus:

Reference texts:
INEA (2010) Qualità, sicurezza e controllo dei prodotti agroalimentari ( www.inea.it )

II MODULE (3 CFU)
Description of syllabus:

Reference texts:
Teaching methods: lectures with slides, discussions in class, statements in class, case studies, etc

Evaluation: The assessment will be made on the basis of the following elements: knowledge of the topic, technical language appropriateness, relevance of answers rather than questions formulated, siding capacity between the topic discussed and other issues related to the program, ability to argue the logic assigned topic, ability to graphically represent the topics. Is judged sufficient examination test in which the student demonstrates, using appropriate language, to have acquired the basic knowledge of the discipline and to have enforcement capacity. The vote allocated to the test exam will be higher the more the student will demonstrate mastery of the discipline, the ability of analysis and linking different topics planned, together with independence of opinion always better exposure and communication capacity.

To ascertain the attainment of course objectives and is carried out by means of
- written test (yes/no) yes, only at the end of the course
- oral test (yes/no. Specify if alternative or complementary to the written test): yes, at every exam session,

How and when to do the written test (specify whether it is held at the end of a module, or at the end of the course, or at every exam session, specify whether it is necessary to book or not) : at the end of the course.